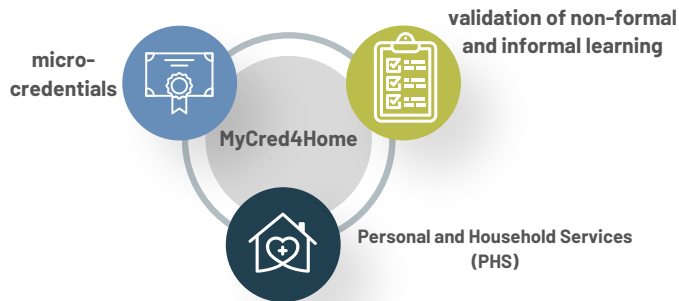


MyCred4Home Innovative Approach

MyCred4Home intends to promote social and professional inclusion for low qualified profiles by combining two elements, one still under development, **micro-credentials**, and the **validation of non-formal and informal learning**.



MyCred4Home Partnership

- **IPERIA**, Coordinator
<https://www.iperia.eu/>
- Strategies and Tools to Enhance People's Skills (**STePS**),
<https://www.stepseurope.it>
- The Software Engineering and Internet Technologies (**SEIT**) Laboratory of the University of Cyprus: www.ucy.ac.cy
- **Centre Familial** de Bruxelles:
www.centrefamilial.be
- **G12** Grupo Empresarial de Servicios, s.l.
www.gdoce.es

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Micro-credentials: a new opportunity for lifelong learning



MyCred4Home

Contact us

<https://www.mycred4home.eu/>



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Graphic layout & pictures: STEPS

Developing micro-credentials for the home care sector



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Context

The **Personal and Household Services sector** represents more than 9,5 million employees (4% of total employment in the EU), and due to the current demographic trends, it could offer up to 5 million more in the next years. As regards the demand side, the Covid-19 crisis has rapidly increased unemployment rates, reaching 8,1% in January 2021 in the eurozone (Eurostat, 2021). **Considering employment as a key driver for social inclusion, PHS can be a key sector to preserve both the EU economy and society.** Besides, even if PHS cover a wide range of hard and soft specific skills, often transversal and applicable to several sectors, they are often underestimated and unrecognised. In addition, some workers come from disadvantaged groups (such as long-term unemployed and some jobseekers) and lack official qualifications.



Learning throughout life is a key route to personal development and acknowledging such learning can give greater value to citizen's achievements and their potential contributions to society.

Detlef Eckert Director for Skills, DG Employment, Social Affairs and Inclusion



Results

Objective 1: identifying existing initiatives on microcredentials for low qualified profiles and providing information on legislation as regards VNIL and PHS sector in the partner countries



Project Result 1 : A Benchmarking report

Objective 2 : designing new standards combining microcertifications and VNIL, adapted to the PHS sector



Project Result 2 : Competence framework with Evaluation methods and Assessments tools

Objective 3 : provide evidence-based information on the potential of microcredentials and VNIL for the PHS sector



Project Result 3 : Innovative platform exploring new approaches to implement microcertification through VNIL

Objective 4 : recommendations on the implementation of micro-credentials via validation of non-formal and informal learning for low qualified profiles.



Project Result 4: Practical Guide

Recognised & valued skills through:

According to the Erasmus+ Guide: it is a recognised proof of the learning outcomes that a learner has achieved following a short learning experience, (...) Micro-credentials are owned by the learner, are shareable, portable and may be combined into larger credentials or qualifications.

Micro-credentials

Tailored pathways Skills recognition Employability

Validation of learning outcomes

Council Recommendations 2012: the validation of learning outcomes, namely knowledge, skills and competences acquired through non-formal and informal learning [outside of formal education and training; at work, at home or through voluntary activities] can play an important role in enhancing employability and mobility (...).